Academic subject	Greek History		
Degree course	L10 Humanities		
Year of the course	I		
Department	Dipartimento di Lettere Lingue Arti. Italianistica e Culture Comparate - Università degli Studi di Bari 'Aldo Moro'		
Subject area	10D01		
SSD	L-ANT/02		
ECTS credits	9 (Study Hours: 225)		
Language	Italian		
Type of class	Face-to-face lessons and seminars.		
Compulsory attendance	See Regolamento Didattico, art. 7. Attendance is warmly recommended.		
Learning Objectives	Knowledge of main events and issues in Greek history from the Micenean period to the Roman conquest; methods of historical research and distinction between various kinds of evidence (literary, epigraphic, archeological, numismatic); good knowledge of historical geography of the ancient world and of the main political, social, economic structures and institutions of the ancient Greek states; capacity to connect the cultural dynamics of the ancient Greek world to the wider historical and political context.		
Prerequisites	Basic knowledge of the main historical periods and questions.		
Expected learning outcomes	Knowledge and understanding - The student will be expected to have developed a knowledge of the main events in ancient Greek history, from a diachronic perspective; an awareness of causal connections; and an understanding of the political-institutional, socioeconomic and cultural implications of historical processes. Applying knowledge and understanding - The student will be expected to apply his/her knowledge and understanding of the specific qualities of the various historical sources so as to be able to use them to correctly reconstruct and analyze historical periods. Making informed judgements and choices - The student will be expected to make informed judgements and choices about the quality and reliability of historical sources and to develop a capacity to critically approach modern bibliography. Communicating knowledge and understanding - The student will be expected to be able to master the		

	technical language of historical disciplines and to correctly use the nouns describing the historical actors, phenomena and processes.				
	Ability to continue learning - The student will be				
	expected to demonstrate a capacity to carry out basic				
	documentary and bibliographic research on spec				
	historical issues.				
Evaluation criteria	Knowledge and understanding - The student is				
	expected to show a knowledge of the main events in				
	ancient Greek history, from a diachronic perspective;				
	an awareness of causal connections; and an				
	understanding of the political-institutional, socio-				
	economic and cultural implications of historical processes.				
	Applying knowledge and understanding - The student				
	is expected to apply his/her knowledge and understanding of the specific qualities of the various				
	historical sources so as to be able to use them to correctly reconstruct and analyze historical periods. Making informed judgements and choices - The student is expected to make informed judgements and				
	choices about the quality and reliability of historical sources and to show a capacity to critically approach modern bibliography. Communicating knowledge and understanding - The student is expected to be able to master the technical language of historical disciplines and to correctly use the nouns describing the historical actors, phenomena and processes. Ability to continue learning - The student is expected to demonstrate a capacity to carry out basic documentary and bibliographic research on specific historical issues.				
In-class study hours	63 Class begins 27th september 2020				
Classrooms and class times	Calendario lezioni				

Academic subject	Greek History			
Academic Year	2020-2021 Semestre	II		
Teacher	Manuela Mari manuela.ma	ri@uniba.it		
Teacher's web page	https://www.uniba.it/docenti/mari-manue	ela		
Syllabus				
Course contents	The course is a general introduction to the main problems of ancient Greek history and its sources, organized as following: research methods used in ancient history and study of the various types of sources; description of the historical phases in which scholars conventionally divide Greek history from the age of Bronze to the Roman conquest; reading and comment of literary and epigraphic sources, with special attention to a selection of chapters from Tucidides' <i>Histories</i> .			
Bibliography	1. F. Lefèvre, Storia del mondo greco antico, Italian edition, ed. by F. Gazzano, Torino, Einaudi, 2012; 2. M. Mari (ed.), L'età ellenistica. Società, politica, cultura, Roma, Carocci, 2019 (chapters 1, 4, 6, 8); 3. literary and epigraphic sources and other material discussed during the lessons. For students who will not attend lessons: the same as			
	above, nrs. 1-2; nr. 3 will be replaced be Herodotus and Thucydides in Me Introduzione alla storiografia greca. Roma, Carocci, 2009, and by chapter L'età ellenistica. Società, politica, cultura 2019.	y the chapters on . Bettalli (ed.), <i>Nuova edizione</i> , 7 in M. Mari (ed.),		
Notes	Lefèvre, Storia del mondo greco antico (above, nr. 1) can be replaced by a different handbook (if already owned by the student), under the teacher's approval.			
Teaching methods	Face-to-face lessons and seminars.			
Assessment methods	Final oral examination. - The examination timetable is published on the site of the Degree Course and on Esse3.			
Thesis	A preliminary interview is necessary to general knowledge of the subject, and studies. A knowledge of ancient Greek at least one modern foreign language Students will work on ancient sources a modern bibliography. The thesis will nee at least four months before the presudefense; the actual time needed will be into account the exams still to be taken.	I specific interest language and of is recommended. In critically study and to be requested limed date of the calculated taking		
Further information	Office hours and notices to students are the teacher's web page.	e published on		